KS2 Mathematics *EASTER REVISION 10 4 10* "10 MINUTES A DAY FOR 10 DAYS" Level 5 questions

Very soon after your Easter holidays you will be sitting your KS2 SATs. You have been working very hard in your lessons, to achieve your best— It would be a pity if you forgot all that work over the Easter break!!!!!

Even doing a little will help you keep your maths "sharp". This pack is to help you do just that. It is called *10 4 10*, "10 minutes a day for 10 days" - (you can have the weekend off!!!). Every day there is ONE double sided sheet to complete, with FIVE mental arithmetic and 3 to 4 SATs type questions.

REMEMBER: It should only take you about 10 minutes a day.

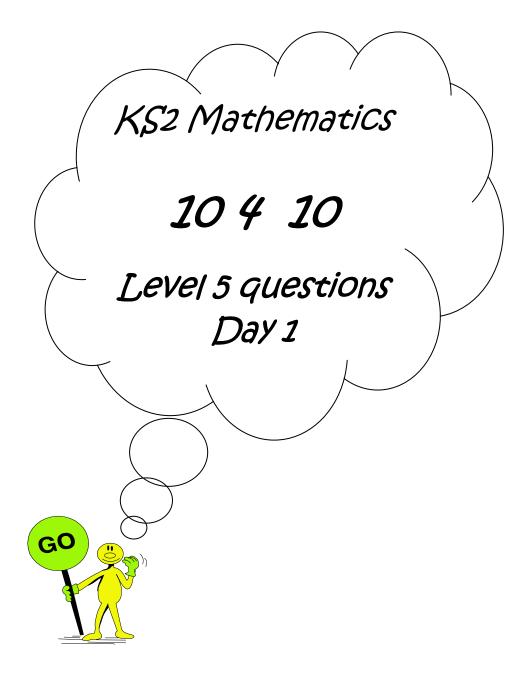
A second pack will go home—this will have the answers and some handy 'hints'. Get someone at home to help you go through the answers.

If you get really stuck - don't worry, just ask your teacher when you get back to school.

Another thing - You will need a calculator for day 6. Remember your brain is the best calculator you have. Good Luck

Name

Sunderland LEA/Usworth EiCAZ Partnership

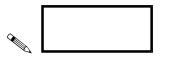


- 1. Calculate 10 minus three point six five.
- 2. How many metres are there in two point five kilometres?
- 3. Round 3.75 to the nearest whole number .
- 4. Eight cakes cost £2.40. How much do 20 cakes cost?
- 5. What is 3000 divided by 20?

1. Write in the missing number.

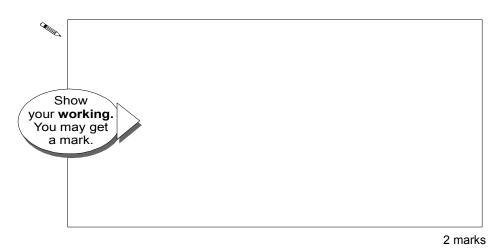


2. Calculate **15.05 – 14.84**

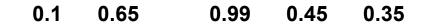


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1 mark
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3. Calculate 509 × 24



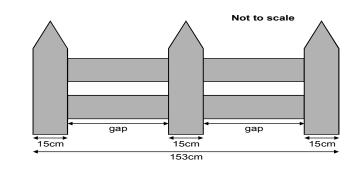
4. Circle the **two** numbers which add up to **1**.



1 mark

1 mark

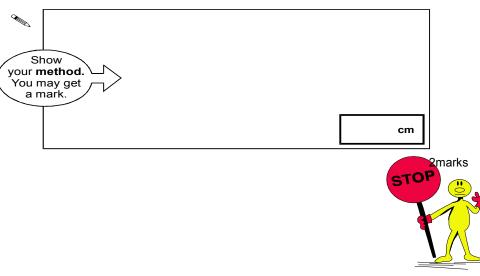
5. This fence has three posts, equally spaced.



Each post is **15 centimetres** wide.

The length of the fence is **153 centimetres**.

Calculate the length of **one gap** between two posts.



KS2 Mathematics

10 4 10

Level 5 questions Day 2

GO

Mental Questions

- 1. What is three fifths of 6<u>5?</u>
- 2. What temperature is 15 degrees lower than 7°C.
- 3. What is one point six multiplied by 4?
- 4. A rectangle measures 11cm by 30cm. What is its area?
- 5. Put a ring around the decimal that is equivalent to two fifths

0.5 0.3 0.25 0.4 0.52

1. The rule for this sequence of numbers is 'add 3 each time'.

1 4 7 10 13 16 ...

The sequence continues in the same way.

Mary says,

'No matter how far you go there will never be a multiple of 3 in the sequence'.

Is she correct?

Circle Yes or No. Yes / No

Explain how you know.

-1 mark

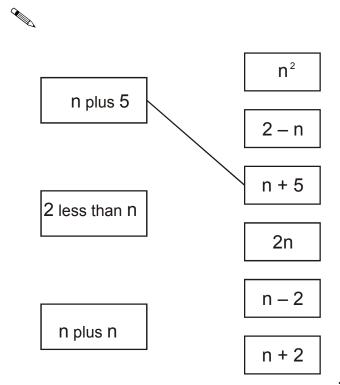
2. *n* stands for a number.

Complete this table of values.

3. **n** stands for number.

Match the equivalent expressions.

One has been done for you.



2 marks



KS2 Mathematics

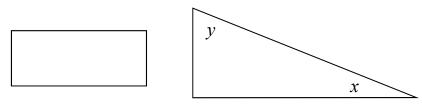
10 4 10

Level 5 questions Day 3

GO

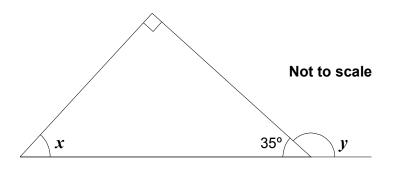
Mental Questions

- 1. What is four point five divided by one hundred?
- 2. How many grams are there in fifteen kilograms?
- 3. What is twenty-three multiplied by two hundred?
- 4. When h has the value seventeen, calculate the value of h subtract 2?
- 5. Look at the triangle. Angle y is 65°. Calculate the size of angle x?



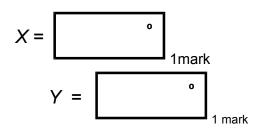
6

1. Look at this diagram.

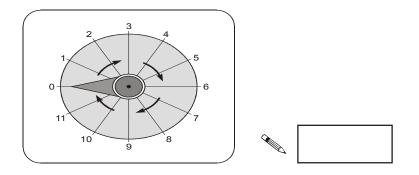


Calculate the size of angle x and angle y.

Do **not** use a protractor (angle measurer).



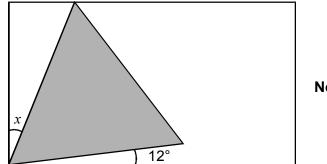
2. Here is a dial.



The pointer on this dial turns in a **clockwise** direction. The pointer is at **0**.

Which number does it point to after a turn of 270°?

2. Here is an **equilateral triangle** inside a **rectangle**.



Not to scale

Calculate the value of angle \boldsymbol{X} .

Do **not** use a protractor (angle measurer).





7

KS2 Mathematics

10 4 10

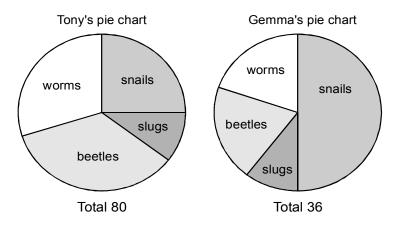
Level 5 questions Day 4

GO

- 1. How many faces has a hexagonal pyramid?
- 2. How many millimetres are there in five and a half litres?
- 3. What is two percent of four hundred?
- 4. Calculate the difference between three hundred and thirty and eight hundred and twenty.
- 5. When rolling a fair dice numbered 1 to 6. What is the probability of getting an even number?

Tony and Gemma looked for snails, worms, slugs and beetles 1. in their gardens.

They each made a pie chart of what they found.

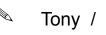


Estimate the number of worms that Tony found.



Who found more snails?

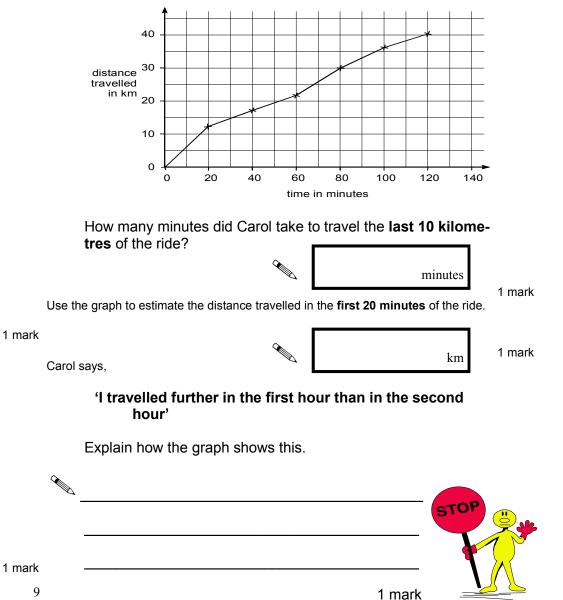
Circle Tony or Gemma. Gemma

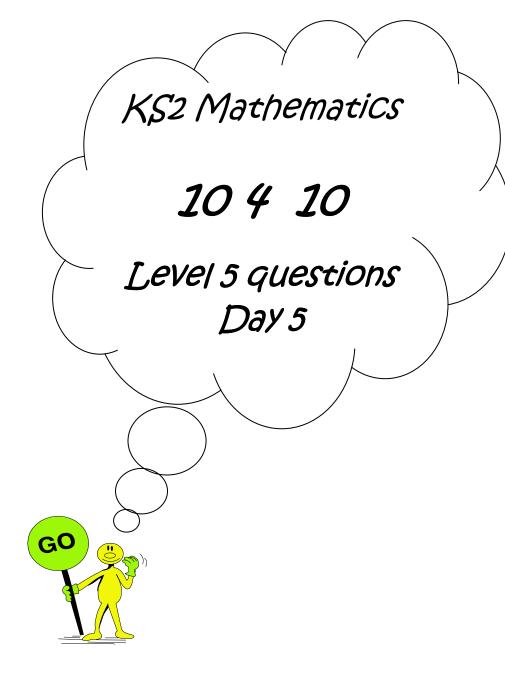


Explain how you know.

3. Carol went on a 40-kilometre cycle ride.

This is a graph of how far she had gone at different times.





- 1. What is nought point seven divided by ten?
- 2. Three times a number is two hundred and one what is the number?
- 3. What is ³⁄₄ of 600?
- 4. A cake costs 35p. How many cakes can be bought for four pounds?
- 5. A regular hexagon has a perimeter of 42cm. What is the length of one side?

What is the length of the road in kilometres?





Mr Green sells apples at 40p per **kilogram**.

Mrs Ball sells apples at 24p per **pound**.

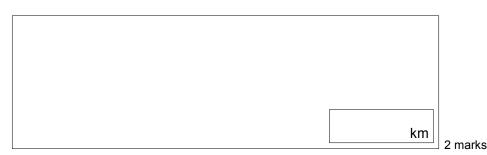
Work out who sells the cheaper apples. Show how you worked it out.



2. This map has a scale of 1 centimetre to 6 kilometres.



The road from Ridlington to Carborough measured **on the map** is **6.6cm** long.



3. Cheddar cheese costs £7.50 for 1kg.

Marie buys 200 grams of cheddar cheese.

How much does she pay?

11

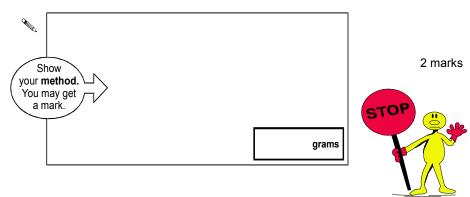


1 mark

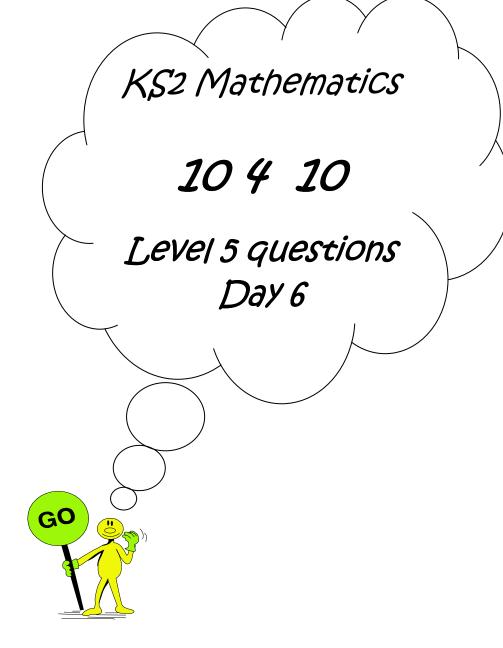
Cream cheese costs £3.60 for 1kg.

Robbie buys a pot of cream cheese for 90p.

How many grams of cream cheese does he buy?



1.



- 1. Ring the numbers which are square numbers.
 - 27 9 38 1 16 54
- 2. Add four to minus five.
- 3. Centimetres are a measure of length. What are square centimetres a measure of?
- 4. Twenty-five percent of a number is 8. What is the number?
- 5. Multiply 5.6 by 2



Put a tick (\checkmark) in the correct box for each calculation. 5. Calculate **31.6 × 7** 1. Use a calculator. The first one has been done for you. 1 mark

1 mark

1 mark

Circle the number closest in value to 0.1 2.

> 0.01 0.05 0.11 0.2 0.9

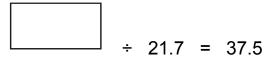
Calculate 8.6 – 3.75 3.

Use a calculator to work out **49.3** × (**2.06** + **8.5**) 4.

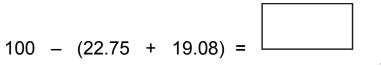
> 1 mark

	less than 1000	equal to 1000	more than 1000	
8.9 × 9.9 × 11.9			\checkmark	
(786 – 387) ÷ 0.41				
95.4 + (91 × 9.95)				
12.5 × (21.1 + 58.9)				2 marks

6. Write in the missing numbers.

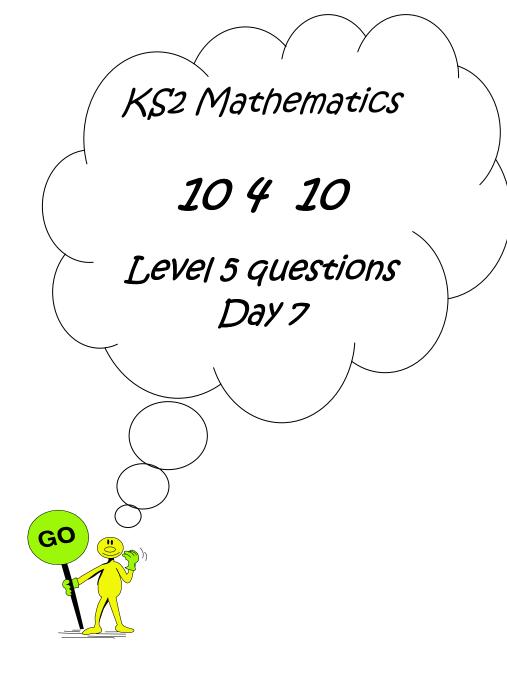


1 mark



1 mark





- 1. Write a multiple of three that is bigger than 100.
- 2. An event is certain to happen. Which number represents its probability?



3. What is 5 subtract 8?



- 4. I am facing east, then I turn through one hundred and eighty degrees. What direction am I facing now?
- 5. What is three-fifths of £40

Here is a sequence of patterns made from squares and circles. 1.

	number of squares	number of circles
000	1	3
0000	2	5
000000	3	7

The sequence continues in the same way.

Calculate how many **squares** there will be in the pattern which has 25 circles.



Write in the missing digit. 2.

$$92 \div 14 = 28$$

Write in the missing digits.

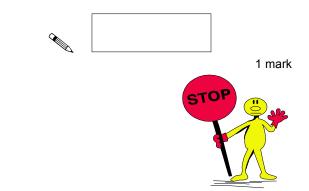
323 × 7 = 1518

1 mark

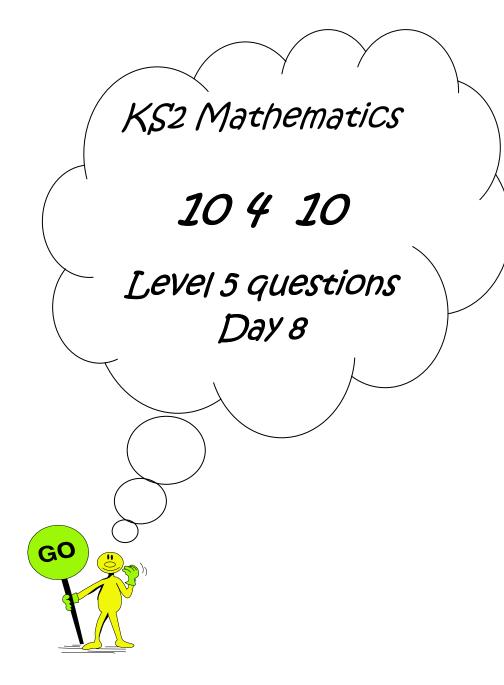
Sima thinks of a number. 4.

She divides it by 12. Her answer is 26.

What is the number Sima thinks of?



3.



- 1. I am thinking of a 2-digit number that is a multiple of 8. The digits add up to six. What is the number?
- 2. What is 10% of £3.30
- 3. What is 4/5 of 65
- 4. What is the square root of 121?



5. It takes one and a half minutes to swim a length. How many length can I swim in 12minutes?

Julie says, 1.

'I added three odd numbers and my answer was 50'

Explain why Julie cannot be correct.

- 1 mark A sequence of numbers starts at 11 and follows the rule 2. 'double the last number and then subtract 3'
 - 11 35 67 131 19

The sequence continues.

The number 4099 is in the sequence.

Calculate the number which comes immediately before 4099 in the sequence.

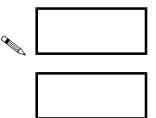
Show your method	
your method. You may get a mark.	

3. A sequence starts at 500 and 80 is subtracted each time.

> 340 ... 500 420

The sequence continues in the same way.

Write the **first two numbers** in the sequence which are **less** than zero.



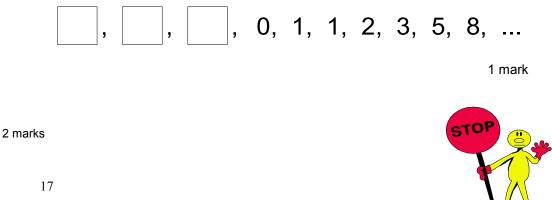
2 marks

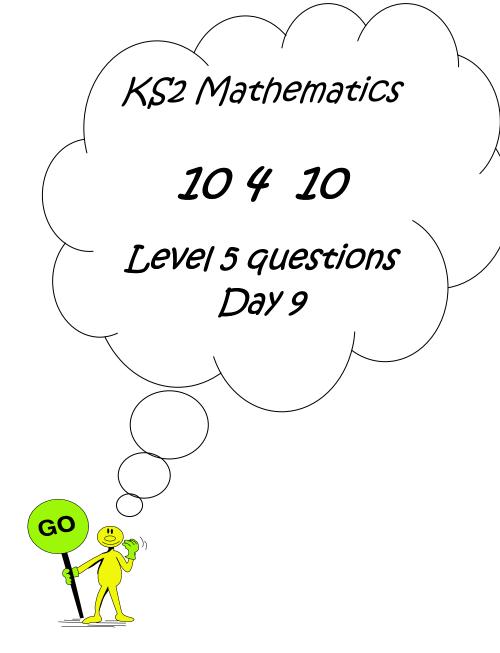
Carol has a rule for a sequence of numbers. 4.

Her rule is

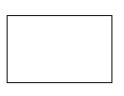
"The next number is the sum of the two previous numbers."

Use Carol's rule to write in the three missing numbers.



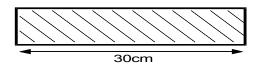


- Ring the fractions that are equivalent to 3/4.
 3/6 6/8 1/4 6/12 15/20
- 2. What percentage of £20 is £5.
- 3. What is 13 squared?



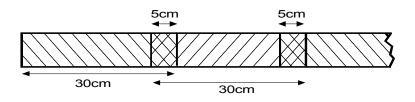
- 4. How many 0.5 are there in 10.
- 5. You travel 8km. Circle the amount of miles that is equivalent to this distance.

1. Strips of paper are each **30 centimetres** long.



Steve joins strips of paper together to make a streamer.

The strips overlap each other by 5cm.



How long is a streamer made from only 2 strips?



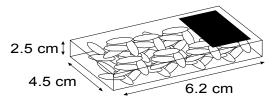
1 mark



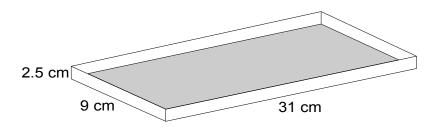
How many strips does she use?



2. Boxes measure 2.5cm by 4.5cm by 6.2cm.



The shopkeeper puts them in a tray.



Work out the **largest** number of boxes which can lie flat in the tray.





2 marks

KS2 Mathematics

10 4 10

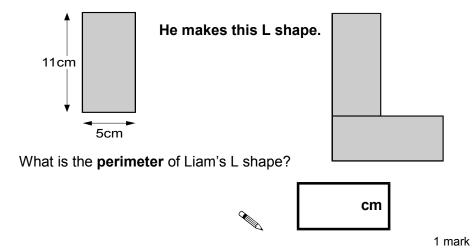
Level 5 questions Day 10

GO

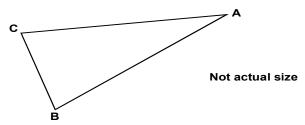
- 1. Increase £2 by fifty percent.
- 2. Look at the polygon. What is its name?
- 3. There are 14 girls and thirteen boys in a class. What is the prob ability that a pupil chosen at random will be a girl?
- 4. What is the remainder when you divide 300 by 29?
- 5. Write 15/35 in its simplest form

2.

1. Liam has two rectangular tiles like this.

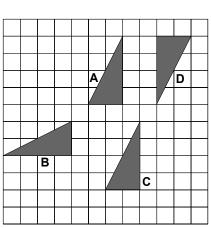


3. Triangle **ABC** is isosceles and has a perimeter of 20 centimetres. Sides **AB** and **AC** are each twice as long as **BC**.



Calculate the length of the side BC. Do not use a ruler.





Write the correct letter in this sentence.

Shape is a **reflection** of shape A

1 mark

Shape A is rotated 180° about the point P.

Draw **shape A** in its **new** position on the diagram below.

You may use tracing paper.

You may use an angle measurer.



2marks